

## METHODS OF FOREIGN LANGUAGE TEACHING

1. What does FLT Methodology as a science deal with?

ОТВЕТЫ

- A) deals with language and speech regularities
- B) it deals with psychological phenomena in FLT
- C) it deals with general regularities of the process of education
- D) it deals with the aims, content, means and principles of FLT**
- E) it deals with sociological phenomena in FLT

Правильный ответ

D

Уровень

1

2. FLT Methodology is...

ОТВЕТЫ

- A) an applied linguistics
- B) an applied psychology
- C) a scientific art
- D) a pedagogical science**
- E) an applied sociology

Правильный ответ

D

Уровень

1

3. The main method of research on practical level is ...

ОТВЕТЫ

- A) experiment**
- B) method of form
- C) critical study of the literature on the problems of FLT
- D) testing
- E) interview

Правильный ответ

A

Уровень

1

4. A theoretical teaching of FL

ОТВЕТЫ

- A) method
- B) approach**
- C) system
- D) principle
- E) technology

Правильный ответ

B

Уровень

1

5. According to this didactic principle, the material should correspond to the learners' age, mental powers and the level of FL acquisition.

ОТВЕТЫ

- A) Principle of activity
- B) Principle of consciousness
- C) Principle of accessibility**
- D) Principle of durability
- E) Principle of systematicness

Правильный ответ

C

Уровень

1

6. Which approach doesn't exist in FLT

ОТВЕТЫ

- A) Behaviorism
- B) Inductive-conscious
- C) Deductive-conscious**
- D) Cognitive
- E) Interactive

Правильный ответ

C

Уровень

1

7. Which method of research doesn't belong to the methods on theoretical level?

ОТВЕТЫ

- A) critical study of literature
- B) method of analysis
- C) method of synthesis
- D) method of form**
- E) method of deduction

Правильный ответ

D

Уровень

1

8. The linguistic component of the content of FLT at school includes...

ОТВЕТЫ

- A) language material (grammar, vocabulary, phonetics)
- B) skills and habits
- C) language and speech material**
- D) speech material (spheres of communication, themes, situations)
- E) cultural background

Правильный ответ

C

Уровень

1

9. According to professor Kunanbaeva S.S., our Kazakhstan's Methodology of FL Education is called...

ОТВЕТЫ

- A) Knowledge-centered Methodology
- B) Integrative Methodology
- C) Inductive-Conscious Methodology
- D) Behavior Methodology
- E) Cognitive Linguacultural Methodology**

Правильный ответ

E

Уровень

1

10. There are 3 aspects in the aim of FLT at school:

ОТВЕТЫ

- A) Pragmatic, Cognitive and Pedagogical**
- B) Pedagogical, Pragmatic, Cultural
- C) Integral, Cognitive, Pedagogical
- D) Pedagogical, linguistic, Psychological
- E) Cognitive, Integral, Communicative

Правильный ответ

A

Уровень

1

11. The content of FLT is determined by:

ОТВЕТЫ

- A) the textbook in FLT
- B) the aims of FLT at school and the programmes**
- C) the teacher of FL
- D) the conditions of FLT at school
- E) the pupils and their parents

Правильный ответ

B

Уровень

1

12. The ability and readiness to communicate on Intercultural level is...

ОТВЕТЫ

- A) Linguistic Competence
- B) Speech Competence
- C) Intercultural Communicative Competence**
- D) Strategic Competence
- E) Discourse Competence

Правильный ответ

C

Уровень

1

13. A psychological phenomenon which is understood as an inner impulse or desire that moves the person to a particular action.

ОТВЕТЫ

- A) Perception
- B) Thinking

C) Memory

**D) Motivation**

E) Anticipation

Правильный ответ

D

Уровень

1

14. The guideline which being realized in aims, content, means, organization of FLT determines tactics and strategies of FLT

ОТВЕТЫ

A) method

B) approach

C) system

D) technology

**E) principle**

Правильный ответ

E

Уровень

1

15. Which of the language functions helps to establish relations between people?

ОТВЕТЫ

A) communicative

B) cognitive

C) cumulative

**D) regulatory**

E) discourse

Правильный ответ

D

Уровень

1

16. This competence implies learners' knowledge of national-cultural peculiarities of social and speaking behavior of native-speakers: their customs, etiquette, social stereotypes, history, and culture, as well as means of using this knowledge in the process of education.

ОТВЕТЫ

A) Linguistic

B) Speech

**C) Socio-cultural**

D) Strategic

E) Discourse

Правильный ответ

C

Уровень

1

17. This didactic principle implies such process of teaching when the linguistic phenomenon of the language are taught consciously by means of comparing, explanation, demonstration, historical comments to make the process of acquisition easier.

ОТВЕТЫ

A) Principle of activity

**B) Principle of consciousness**

C) Principle of visuality

D) Principle of durability

E) Principle of systematicness

Правильный ответ

**B**

Уровень

1

18. A way of teaching FL

Ответы

A) system

B) approach

**C) method**

D) principle

E) technology

Правильный ответ

**C**

Уровень

1

19. Which method of research doesn't belong to the methods on practical level?

Ответы

**A) modeling**

B) observation

C) generalization of teacher's experience

D) experimental work

E) experiment

Правильный ответ

**A**

Уровень

1

20. A complex of approaches, having a special purpose for getting effective result.

Ответы

**A) Technology**

B) Technique

C) Method

D) System

E) Activity

Правильный ответ

**A**

Уровень

1

21. The methodological Component of Content in FLT include

Ответы

A) Cultural background

B) Interest to the subject

C) Habits in grammar, vocabulary, pronunciation

D) Reading, speaking, writing, listening skills

**E) Learners' strategies or compensatory skills**

Правильный ответ

E  
Уровень  
1

22. The final goal in FLT is...

ОТВЕТЫ

- A) Speech Competence
- B) Linguistic Competence
- C) Strategic Competence**
- D) Intercultural Communicative Competence
- E) Discourse Competence

Правильный ответ

C  
Уровень  
1

23. According to the new philosophy of FL Education, this approach proclaims that the main figure of the teaching process is the learner

ОТВЕТЫ

- A) Behaviorism
- B) Inductive-conscious
- C) Pupil-centered**
- D) Cognitive
- E) Interactive

Правильный ответ

C  
Уровень  
1

24. The ability to communicate with the help of verbal and non-verbal means

ОТВЕТЫ

- A) Linguistic Competence
- B) Speech Competence
- C) Socio-cultural Competence
- D) Strategic Competence
- E) Discourse Competence**

Правильный ответ

E  
Уровень  
1

25. Which aspect of aim in FLT consists in development of cognitive mechanisms of the learners

ОТВЕТЫ

- A) Practical
- B) Cognitive**
- C) Pedagogical
- D) Linguistic
- E) Psychological

Правильный ответ

B  
Уровень  
1

26. This type of Motivation is the desire to communicate in FL, to be valued between members of the target language community

ОТВЕТЫ

**A) Communicative**

B) Instrumental

C) Linguacognitive

D) Internal

E) External

Правильный ответ

A

Уровень

1

27. Which aim in FLT consists in widening learners' outlooks, introduction to culture, traditions, history, literature, geography by means of foreign language? This aim is realized by reading and analyzing during the lesson authentic cross-cultural texts, discussion of actual problems of a target language, watching authentic video, etc.

ОТВЕТЫ

A) Practical

**B) Educational**

C) Educative

D) Developing

E) Pragmatic

Правильный ответ

B

Уровень

1

28. A complex of teaching materials and technical aids which helps the teacher to teach and learners to master the language.

ОТВЕТЫ

A) УМК

B) УМКД

C) Syllabus

**D) Means of FLT**

E) State programmes

Правильный ответ

D

Уровень

1

29. Which method of research doesn't belong to the methods on practical level?

ОТВЕТЫ

**A) Method of analogy**

B) Observation

C) Generalization of teacher's experience

D) Experimental work

E) Experiment

Правильный ответ

A

Уровень

1

30. Which method of research doesn't belong to the methods on theoretical level?

ОТВЕТЫ

A) critical study of literature

B) method of analysis

C) method of synthesis

**D) interview**

E) method of deduction

Правильный ответ

D

Уровень

1

31. A science which is concerned with upbringing and education of the young generation, closely connected with FLT Methodology.

ОТВЕТЫ

A) Didactics

B) Psychology

**C) Pedagogy**

D) Linguadidactics

E) Linguistics

Правильный ответ

C

Уровень

1

32. There is a Chinese Proverb saying: "I can remember 20% - of what I hear, I can remember 40% - of what I hear and see, I can remember 80% - of what I participate in". To which didactic principle does this proverb belong?

ОТВЕТЫ

A) Principle of consciousness

**B) Principle of activity**

C) Principle of visuality

D) Principle of durability

E) Principle of systematicness

Правильный ответ

B

Уровень

1

33. Which type of Motivation suggests that learners have positive attitude to the language material itself?

ОТВЕТЫ

A) External

B) Internal

C) Instrumental

D) Communicative

**E) Linguacognitive**

Правильный ответ

E



Уровень

1

34. Which competence implies the knowledge of vocabulary, grammar, phonetics?

ОТВЕТЫ

A) Speech competence

**B) Linguistic competence**

C) Socio-cultural competence

D) Strategic competence

E) Discourse competence

Правильный ответ

B

Уровень

1

35. Which aim in FLT consists in cultivating a sense of beauty by reading English Classics, developing the positive and tolerant attitude towards the target language, culture and people, understanding the importance of studying foreign language as means of intercultural communication?

ОТВЕТЫ

A) Practical

B) Educational

**C) Educative**

D) Developing

E) Pragmatic

Правильный ответ

C

Уровень

1

36. A person who implies the ability and readiness to communicate, to use the target language as a mean of communication on the intercultural level.

ОТВЕТЫ

A) Language ego

**B) Subject of intercultural communicative competence**

C) Second language ego

D) Interlocutor

E). Polylingual ego

Правильный ответ

B

Уровень

1

37. Psychological component of content in FLT includes...

ОТВЕТЫ

**A) Habits and skills**

B) Language and speech material

C) Learners strategies or compensatory skills

D) Cultural background

E) Interest to the subject

Правильный ответ

A

Уровень

1

38. The sequence from known to unknown, from simple to more complex, from proximate to more distant belongs to one of the didactic principles. Which principle?

ОТВЕТЫ

A) Principle of consciousness

B) Principle of activity

C) Principle of visuality

**D) Principle of consecutiveness**

E) Principle of systematicness

Правильный ответ

D

Уровень

1

39. The Pedagogical aspect of the aim of FLT consists in

ОТВЕТЫ

A) Development of grammar habits

B) Development of reading and speaking skills

C) Developing memory

D) Developing thinking abilities

**E) Developing of Subject of Intercultural Communicative Competence**

Правильный ответ

E

Уровень

1

40. A common model of teaching process, which corresponds to a definite methodological conception. This conception determines the selection of the material, aim, forms, content and means of teaching.

ОТВЕТЫ

**A) System of FLT**

B) Method of FLT

C) Technology of FLT

D) Approach of FLT

E) Technique of FLT

Правильный ответ

A

Уровень

1

41. A competence using which a learner can fill in the gaps in the language knowledge, as well as in the speech and social experience in foreign language environment. Particular examples include, guessing the contents of a text looking at its title, guessing the meaning of an unfamiliar word relying on a context, or simplify or paraphrase a sentence.

ОТВЕТЫ

A) Linguistic competence

B) Speech competence

**C) Strategic competence**

D) Socio-cultural competence

E) Discourse competence

Правильный ответ

C

Уровень

1

42. According to this didactic principle the material should correspond to the age and mental powers of the learners, it should be neither too difficult, nor too easy and rightly dozen.

Ответы

A) Principle of systematicness

**B) Principle of accessibility**

C) Principle of visuality

D) Principle of consecutiveness

E) Principle of consciousness

Правильный ответ

B

Уровень

1

43. According to this function of language, Language is a storehouse of information. Culture is reflected in the language and history as well. They are embodied in the language. Language is one of the means by which culture is transmitted.

Ответы

A) Communicative

B) Cognitive

**C) Cumulative**

D) Regulatory

E) Discourse

Правильный ответ

C

Уровень

1

44. The main idea of modern “Cognitive lingua-cultural methodology” of FL Education is...

Ответы

**A) Co-teaching of language and culture**

B) Co-teaching of two Foreign languages

C) Co-teaching of more than two Foreign languages

D) Formation and Development of Knowledge, habits and skills

E) Development of linguistic habits

Правильный ответ

A

Уровень

1

45. Developing aim in FLT consists in...

Ответы

A) Development of Intercultural Communicative Competence and its components (Language Competence, Speech Competence, Socio-Cultural Competence, strategic Competence and Discourse Competence).

B) Widening learners' outlooks, introduction to culture, traditions, history, literature, geography by means of foreign language.

C) Cultivating a sense of beauty by reading English Classics, developing the positive and tolerant attitude towards the target language, culture and people, understanding the importance of studying foreign language as means of intercultural communication.

**D) Development of 1) cognitive mechanisms of memory, perception, thinking; 2) development of communicative skills of learners; 3) development of motivation to further mastering of language and culture.**

E) Development of Linguistic habits

Правильный ответ

D

Уровень

1

46. This type of Motivation is used to describe situation when the target language is regarded as a tool for getting a better position (job, career, status).

Ответы

A) Internal

B) External

C) Communicative

D) Linguacognitive

**E) Instrumental**

Правильный ответ

E

Уровень

1

47. Linguistic component of Content in FLT includes:

Ответы

**A) Language material (grammar, vocabulary, pronunciation);**

B) Speech material (spheres of communication, themes, situations, texts, speech patterns).

C) Habits (Grammar, vocabulary, pronunciation);

D) Skills (Speaking, Listening, Reading, Writing).

E) Learners strategies or compensatory skills

Правильный ответ

A

Уровень

1

48. Which mean of FLT doesn't belong to supplementary?

Ответы

A) Card

**B) Textbook**

C) Smart board

D) Dictionary

E) Picture

Правильный ответ

B

Уровень

1

49. Which principle of FLT doesn't belong to General Methodological one?

ОТВЕТЫ

- A) Communicativeness
- B) Domineering role of exercises
- C) Systematicness**
- D) Integration and differentiation
- E) Native language basis

Правильный ответ

C

Уровень

1

50. Which principle of FLT doesn't belong to Special Methodological one?

ОТВЕТЫ

- A) Pattern Practice
- B) Oral approach
- C) Intensive study at primary stage
- D) Activity**
- E) Approximation

Правильный ответ

D

Уровень

1

51. According to professor Kunanbaeva S.S., our Kazakhstan's Methodology of FL Education is called...

ОТВЕТЫ

- A) Knowledge-centered Methodology
- B) Integrative Methodology
- C) Inductive-Conscious Methodology
- D) Behavior Methodology
- E) Cognitive Linguacultural Methodology**

Правильный ответ

E

Уровень

1

52. The linguistic component of the content of FLT at profile schools includes...

ОТВЕТЫ

- A) language material (grammar, vocabulary, phonetics)
- B) skills and habits
- D) language and speech material**
- C) speech material (spheres of communication, themes, situations)
- E) cultural background

Правильный ответ

D

Уровень

1

53. The notion "Subject of Intercultural Communicative Competence" was introduced by...

ОТВЕТЫ

- A) S.S.Kunanbaeva**
- B) D.N.Kulibaeva

- C) A.B.Tinishtikbaeva
- D) N.K. Stamgalieva
- E) A.A.Verbitski

Правильный ответ

A

Уровень

1

54. According to the National system of FL mastering, B1 level is called...

Ответы

A) waystage

**B) threshold**

C) vantage

D) effectiveness

E) survival

Правильный ответ

B

Уровень

1

55. The New philosophy of foreign languages education means...

Ответы

**A) Transition from knowledge-centered approach into competence-oriented approach of FLT**

B) Transition into the language-oriented approach of FLT

C) Transition into context-centered approach of FLT

D) Transition into content-centered approach of FLT

E) Transition into task-based approach of FLT

Правильный ответ

A

Уровень

1

56. Which of the components of content in FLT presupposes getting knowledge about the national culture of the target language?

Ответы

A) Psychological component;

B) Methodological component;

C) Emotive component;

**D) Socio-cultural component**

E) Linguistic component

Правильный ответ

D

Уровень

1

57. In accordance with the Conception of foreign languages education development of RK, the profile FLT is introduced from...

Ответы

A) the first stage (2-4 grades) of the secondary school

**B) the final stage (11-12 grades) of the secondary school**

C) 5 grade of the secondary school

D) 6 grade of the secondary school 8 grade of the secondary school

E) 8 grade of the secondary school

Правильный ответ

B

Уровень

1

58. Which principle of the Conception corresponds to the contemporary needs of the person and society, which supposes general conceptual approaches to the realization of harmonized content and technologies of FLT at all levels of FL education?

Ответы

A) **The principle of continuity and succession of FL education**

B) The principle of problemativeness and Interactiveness in the organization of FLT

C) The principle of individual orientation in FLT

D) The principle of fundamentality of FLT

E) The principle of communicative intercultural interaction

Правильный ответ

A

Уровень

1

59. The strategic and final aim of FLT at profile schools with economic, mathematician directions is...

Ответы

A) The formation of socio-cultural competence

B) The formation of speech competence

C) The formation of linguistic competence

D) The formation of strategic competence

E) **The formation of intercultural communicative competence (B1)**

Правильный ответ

E

Уровень

1

60. The profile belongs to one of basic stages in FLT because...

Ответы

A) the profile defines the learners' contingent;

B) the profile defines the staff of teachers at 5-7 grades;

C) the profile defines the staff of teachers at 8-10 grades;

D) **the profile defines the content, aim, methods and means of FLT;**

E) the profile is established by the ministry of education

Правильный ответ

D

Уровень

1

61. Which level is called "vantage"?

Ответы

A) A2

B) B1

C) **B2**

D) C1

Е) С2  
Правильный ответ  
С  
Уровень  
1

62. The psychological component of FLT at profile schools with humanitarian, economic, mathematician directions includes...

- ОТВЕТЫ
- A) **Habits and skills**
  - B) Language and speech material
  - C) Learners strategies or compensatory skills
  - D) Cultural background
  - E) Interest to the subject

Правильный ответ  
А  
Уровень  
1

63. Intercultural communicative competence is ...

- ОТВЕТЫ
- A) The knowledge of vocabulary, grammar, phonetics
  - B) **The ability to communicate, to use the target language as a means of communication on intercultural level**
  - C) The knowledge in all Speech activities: Listening, Reading, Writing, And Speaking.
  - D) The ability to use the definite strategies for constructing and interpreting texts.
  - E) Knowledge of national-cultural peculiarities of social and speaking behavior of native-speakers: their customs, etiquette, social stereotypes, history, and culture, as well as means of using this knowledge in the process of education.

Правильный ответ  
В  
Уровень  
1

64. Special-oriented Methodology of FLT is...

- ОТВЕТЫ
- A) an applied linguistics
  - B) an applied psychology
  - C) a scientific art
  - D) **a pedagogical science**
  - E) an applied sociology

Правильный ответ  
D  
Уровень  
1

65. Which Principle of Conception provides the development of learners' ability to intercultural FL communication?

- ОТВЕТЫ
- A) **The principle of communicative cross-cultural interaction**
  - B) The principle of problematic ness and Interactiveness in the organization of FLT
  - C) The principle of individual orientation in FLT



- D) The principle of fundamentality of FLT
- E) The principle of ensuring International standards of language levels

Правильный ответ

A

Уровень

1

66. Which method of research doesn't belong to the methods on theoretical level?

Ответы

A) critical study of literature

B) method of analysis

**C) method of form**

D) method of synthesis

E) method of deduction

Правильный ответ

C

Уровень

1

67. The linguistic component of the content of FLT at profile schools includes...

Ответы

A) speech material (spheres of communication, themes, situations)

B) skills and habits

**C) language and speech material**

D) language material (grammar, vocabulary, phonetics)

E) cultural background

Правильный ответ

C

Уровень

1

68. There are 3 aspects in the aim of FLT at school:

A) Pedagogical, Pragmatic, Cultural

**B) Pragmatic, Cognitive and Pedagogical**

C) Integral, Cognitive, Pedagogical

D) Pedagogical, linguistic, Psychological

E) Cognitive, Integral, Communicative

Правильный ответ

B

Уровень

1

69. The content of FLT at profile schools is determined by:

Ответы

A) the textbook in FLT

B) the pupils and their parents

C) the teacher of FL

D) the conditions of FLT at school

**E) the aims of FLT at school and the programmes**

Правильный ответ

E

Уровень

1

70. The ability and readiness to communicate on Intercultural level is...

ОТВЕТЫ

A) Linguistic Competence

B) Speech Competence

**C) Intercultural Communicative Competence**

D) Strategic Competence

E) Discourse Competence

Правильный ответ

C

Уровень

1

71. Which principle of the Conception implies the use of projects, role-plays and other activities stimulating creativity and cognitive work of the learners?

ОТВЕТЫ

A) The principle of self-regularity

**B) The principle of creativity and cognitive activity in FLT**

C) The principle of flexibility

D) The principle of fundamentality in FLT

E) The principle of problematic ness and Interactiveness in the organization of FLT

Правильный ответ

B

Уровень

1

72. This competence implies learners' knowledge of national-cultural peculiarities of social and speaking behavior of native-speakers: their customs, etiquette, social stereotypes, history, and culture, as well as means of using this knowledge in the process of communication.

ОТВЕТЫ

A) Linguistic Competence

B) Speech Competence

C) Discourse Competence

D) Strategic Competence

**E) Socio-cultural Competence**

Правильный ответ

E

Уровень

1

73. Which level is called "Effectiveness"?

ОТВЕТЫ

A) A2

B) B1

C) B2

**D) C1**

E) C2

Правильный ответ

D

Уровень

1

74. Which principle of the Conception presupposes the ability to understand yourself and surroundings?

ОТВЕТЫ

A) **The principle of self-regularity**

B) The principle of problematic ness and Interactiveness in the organization of FLT

C) The principle of individual orientation in FLT

D) The principle of fundamentality of FLT

E) The principle of communicative cross-cultural interaction

Правильный ответ

A

Уровень

1

75. A way of teaching FL

ОТВЕТЫ

A) system

B) approach

C) **method**

D) principle

E) technology

Правильный ответ

C

Уровень

1

76. Which method of research doesn't belong to the methods on practical level?

ОТВЕТЫ

A) **modeling**

B) observation

C) generalization of teacher's experience

D) experimental work

E) experiment

Правильный ответ

A

Уровень

1

77. The methodological Component of Content in FLT at profile schools includes:

ОТВЕТЫ

A) Cultural background

B) **Learners' strategies or compensatory skills**

C) Habits in grammar, vocabulary, pronunciation

D) Reading, speaking, writing, listening skills

E) Interest to the subject

Правильный ответ

B

Уровень

1

78. The strategic, practical, final aim in FLT at profile schools is...

ОТВЕТЫ

- A) Speech Competence
- B) Linguistic Competence
- C) Strategic Competence
- D) Intercultural Communicative Competence (B1)**
- E) Discourse Competence

Правильный ответ

D

Уровень

1

79. Which principle of the Conception implies the learners to the process of cognitive language learning as well as the ability to participate in the integrated decision-making process?

ОТВЕТЫ

- A) The principle of communicative cross-cultural interaction
- B) The principle of problemativeness and Interactiveness in the organization of FLT**
- C) The principle of individual orientation in FLT
- D) The principle of fundamentality of FLT
- E) The principle of ensuring International standards of language levels

Правильный ответ

B

Уровень

1

80. According to the new philosophy of FL Education, this approach proclaims that the main figure of the teaching process is the learner

ОТВЕТЫ

- A) Pupil-centered**
- B) Behaviorism
- C) Inductive-conscious
- D) Cognitive
- E) Interactive

Правильный ответ

A

Уровень

1

81. The ability to communicate with the help of verbal and non-verbal means

ОТВЕТЫ

- A) Linguistic Competence
- B) Speech Competence
- C) Socio-cultural Competence
- D) Strategic Competence
- E) Discourse Competence**

Правильный ответ

E

Уровень

1

82. Which aspect of aim in FLT consists in development of cognitive mechanisms of the learners?

ОТВЕТЫ

- A) Practical
- B) Cognitive**
- C) Pedagogical
- D) Linguistic
- E) Psychological

Правильный ответ

В

Уровень

1

83. Which aim in FLT consists in widening learners' outlooks, introduction to culture, traditions, history, literature, geography by means of foreign language? This aim is realized by reading and analyzing during the lesson authentic cross-cultural texts, discussion of actual problems of a target language, watching authentic video, etc.

ОТВЕТЫ

- A) Educative
- B) Practical
- C) Educational**
- D) Developing
- E) Pragmatic

Правильный ответ

С

Уровень

1

84. Which method of research doesn't belong to the methods on practical level?

ОТВЕТЫ

- A) Method of analogy**
- B) Observation
- C) Generalization of teacher's experience
- D) Experimental work
- E) Experiment

Правильный ответ

А

Уровень

1

85. Which competence implies the knowledge of vocabulary, grammar, phonetics?

ОТВЕТЫ

- A) Speech competence
- B) Strategic competence
- C) Socio-cultural competence
- D) Linguistic competence**
- E) Discourse competence

Правильный ответ

D

Уровень

1

86. Which aim in FLT at profile-oriented schools consists in cultivating a sense of beauty by reading English Classics, developing the positive and tolerant attitude towards the target language, culture and people, understanding the importance of studying foreign language as means of intercultural communication?

ОТВЕТЫ

- A) Practical
- B) Educational
- C) Pragmatic
- D) Developing
- E) Educative**

Правильный ответ

Е

Уровень

1

87. The Pedagogical aspect of the aim of FLT consists in

ОТВЕТЫ

- A) Development of grammar habits
- B) Development of reading and speaking skills
- C) Developing memory
- D) Developing thinking abilities
- E) Developing Subject of Intercultural Communicative Competence**

Правильный ответ

Е

Уровень

1

88. A person who implies the ability and readiness to communicate, to use the target language as a mean of communication on the intercultural level.

ОТВЕТЫ

- A) Language ego
- B) Subject of intercultural communicative competence**
- C) Second language ego
- D) Interlocutor
- E) Polylingual ego

Правильный ответ

В

Уровень

1

89. Which principle of the Conception presupposes learners profound language knowledge?

ОТВЕТЫ

- A) The principle of communicative cross-cultural interaction
- B) The principle of problematic ness and Interactiveness in the organization of FLT
- C) The principle of individual orientation in FLT
- D) The principle of fundamentality of FLT**
- E) The principle of ensuring International standards of language levels

Правильный ответ

D

Уровень

1

90. A competence using which a learner can fill in the gaps in the language knowledge, as well as in the speech and social experience in foreign language environment. Particular examples include, guessing the contents of a text looking at its title, guessing the meaning of an unfamiliar word relying on a context, or simplify or paraphrase a sentence.

ОТВЕТЫ

- A) Linguistic competence
- B) Speech competence
- C) Strategic competence**
- D) Socio-cultural competence
- E) Discourse competence

Правильный ответ

C

Уровень

1

91. The main idea of modern “Cognitive lingua-cultural methodology” of FL Education is...

ОТВЕТЫ

- A) Co-teaching of language and culture**
- B) Co-teaching of two Foreign languages
- C) Co-teaching of more than two Foreign languages
- D) Formation and Development of Knowledge, habits and skills
- E) Development of linguistic habits

Правильный ответ

A

Уровень

1

92. Developing aim in FLT at profile-oriented schools consists in...

ОТВЕТЫ

- A) Development of Intercultural Communicative Competence and its components (Language Competence, Speech Competence, Socio-Cultural Competence, strategic Competence and Discourse Competence).
- B) Widening learners' outlooks, introduction to culture, traditions, history, literature, geography by means of foreign language.
- C) Cultivating a sense of beauty by reading English Classics, developing the positive and tolerant attitude towards the target language, culture and people, understanding the importance of studying foreign language as means of intercultural communication.
- D) Development of 1) cognitive mechanisms of memory, perception, thinking; 2) development of communicative skills of learners; 3) development of motivation to further mastering of language and culture.**
- E) Development of Linguistic habits

Правильный ответ

D

Уровень

1

93. Which principle of the Conception presupposes the capacity to live in polycultural world, be adaptable to the changes in socio-economic life and professional sphere?

ОТВЕТЫ

- A) The principle of communicative cross-cultural interaction
- B) The principle of flexibility**
- C) The principle of individual orientation in FLT

- D) The principle of fundamentality of FLT
- E) The principle of ensuring International standards of language levels

Правильный ответ

**B**

Уровень

1

94. Which level is called “survival”

Ответы

A) B1

B) B2

C) A2

D) C1

**E) A1**

Правильный ответ

**E**

Уровень

1

95. Linguistic component of Content in FLT at profile-oriented schools includes:

Ответы

**A) Language material (grammar, vocabulary, pronunciation);**

B) Speech material (spheres of communication, themes, situations, texts, speech patterns).

Habits (Grammar, vocabulary, pronunciation); Skills (Speaking, Listening, Reading, Writing).

C) Learners strategies or compensatory skills

D) Cultural background

E) Interest to the subject

Правильный ответ

**A**

Уровень

1

96. According to the new philosophy of FL Education, this approach proclaims that the main figure of the teaching process is the learner

Ответы

A) Behaviorism

B) Inductive-conscious

C) Pupil-centered

**D) Cognitive**

E) Interactive

Правильный ответ

**D**

Уровень

1

97. What does FLT Methodology as a science deal with?

Ответы

A) it deals with language and speech regularities

B) it deals with psychological phenomena in FLT

C) it deals with general regularities of the process of education

**D) it deals with the aims, content, means and principles of FLT**

E) it deals with sociological phenomena in FLT



Правильный ответ

D

Уровень

1

98. The main method of research on practical level is ...

Ответы

A) method of form

**B) experiment**

C) critical study of the literature on the problems of FLT

D) testing

E) interview

Правильный ответ

B

Уровень

1

99. According to professor Kunanbaeva S.S., our Kazakhstan's Methodology of FL Education is called...

Ответы

A) Knowledge-centered Methodology

B) Integrative Methodology

C) Inductive-Conscious Methodology

D) Behavior Methodology

**E) Cognitive Linguacultural Methodology**

Правильный ответ

E

Уровень

1

100. What doesn't belong to Post- listening activities?

Ответы

A) Problem solving

B) Summarizing

**C) Repetition after the speaker (in pauses)**

D) Role-play

E) Discussing

Правильный ответ

C

Уровень

1

101. In Grammar – Translation Method grammar is taught

Ответы

A) inductively

**B) deductively;**

C) lexically

D) productively

E) individually

Правильный ответ

B

Уровень

1

102. What is the main idea behind the Audio – lingual Method?

ОТВЕТЫ

**A) behaviorism & structuralism;**

B) communicative theory

C) the theory of informatics

D) the theory of cognitivism

E) behaviorism

Правильный ответ

A

Уровень

1

103. Which describes the Grammar – Translation Method best?

ОТВЕТЫ

A) students communicate in a FL

B) mother – tongue is never used in FLT

**C) translation and grammar analysis are most essential in FLT;**

D) none of them

E) all of them

Правильный ответ

C

Уровень

1

104. Harold Palmer & Michael West were representatives of

ОТВЕТЫ

A) the Natural Method

B) the Grammar Translation Method

**C) the Direct Method;**

D) the Audio – lingual Method

E) the Communicative Method

Правильный ответ

C

Уровень

1

105. Robert Rado & Charles Fries were representatives of

ОТВЕТЫ

**A) the Audio – lingual Method;**

B) the Direct Method

C) Silent Way Teaching

D) Community Method

E) Total Physical Response

Правильный ответ

A

Уровень

1

106. Which describes the Direct Method best?

ОТВЕТЫ

- A) **practical orientation;**
- B) translation and grammar analysis
- C) reading and writing are in focus
- D) none
- E) all of them

Правильный ответ

A

Уровень

1

107. Which method was based on G. Losanov's theory?

ОТВЕТЫ

- A) Community Method
- B) Silent Way
- C) **Suggestopedia;**
- D) Audio – lingual
- E) Grammar-translation Method

Правильный ответ

C

Уровень

1

108. What method is characterized by musical accompaniment

ОТВЕТЫ

- A) Audio – lingual
- B) Community
- C) **Suggestopedia;**
- D) TPR
- E) Direct Method

Правильный ответ

C

Уровень

1

109. Harold Palmer in his "Oral Conversational Method" proclaimed

ОТВЕТЫ

- A) reading priority
- B) **speaking priority;**
- C) listening & speaking priority
- D) reading & writing priority
- E) none of them

Правильный ответ

B

Уровень

1

110. In which method the frequent use of commands is considered beneficial to language learning?

ОТВЕТЫ

- A) the Direct Method
- B) the Natural Method by Berlitz

- C) **Total Physical Response;**
- D) the Communicative Method
- E) the Grammar-translation Method

Правильный ответ

C

Уровень

1

111. Berlitz was a representative of the

ответы

- A) **Natural Method;**
- B) TPR
- C) CLT
- D) ALM
- E) Grammar-translation method

Правильный ответ

A

Уровень

1

112. Who of the prominent methodologists was the 1-st to use the principle of visuallity in FLT

ответы

- A) **Komensky;**
- B) R. Lado
- C) Sherba
- D) H. Palmer
- E) I.Zimniya

Правильный ответ

A

Уровень

1

113. W. West in his New Reading Method proclaimed

ответы

- A) **reading priority;**
- B) speaking priority
- C) oral Speech priority
- D) bilingualism
- E) writing priority

Правильный ответ

A

Уровень

1

114. What method is characterized by the use of translation of reading passages?

ответы

- A) the Direct Method
- B) **the Grammar Translation Method;**
- C) silent way
- D) TPR
- E) Audio-lingual method

Правильный ответ

В

Уровень

1

115. Robert Lado was a supporter of

Ответы

A) the Direct Method

B) TPR

**C) ALM;**

D) CLT

E) The Grammar Translation Method

Правильный ответ

С

Уровень

1

116. The ALM was based on

Ответы

A) the Berlitz Method

B) the Grammar – Translation Method

**C) Structuralism;**

D) Cognitivism

E) bilingualism

Правильный ответ

С

Уровень

1

117. What method is characterized by Teacher's being silent

Ответы

A) TPR

B) ALT

**C) Silent Way;**

D) Suggestopedia

E) CLT

Правильный ответ

С

Уровень

1

118. In which method are the following classroom activities considered beneficial to language study: frequent use of pattern drills & memorization of structure – based dialogues:

Ответы

A) the Direct Method

B) the Grammar – translation Method

C) Silent way

**D) ALM;**

E) CLT

Правильный ответ

D

Уровень

1

119. Which method uses “small group tasks” in classroom?

ОТВЕТЫ

- A) Audio – lingual method
- B) TPR
- C) Community language learning;**
- D) None
- E) the Grammar – translation Method

Правильный ответ

C

Уровень

1

120. Total Physical Response is a teaching strategy that develops

ОТВЕТЫ

- A) students’ listening & speaking skills;**
- B) writing skills
- C) listening skills only
- D) all the skills integrated
- E) reading skills

Правильный ответ

A

Уровень

1

121. Henry Sweet was a representative of

ОТВЕТЫ

- A) Direct Method
- B) Grammar – Translation Method;**
- C) Audio – Visual Method
- D) Audio – Lingual Method
- E) CLT

Правильный ответ

B

Уровень

1

122. Which of the following characteristics doesn’t suit the Grammar – Translation Method:

ОТВЕТЫ

- A) the focus is on Grammar & translation;**
- B) the teaching unit is a sentence
- C) much attention to rote learning
- D) inductive way of teaching grammar (from examples to rules deduced by students)
- E) deductive way of teaching grammar

Правильный ответ

A

Уровень

1

123. Which Method uses “commands” in FLT?

ОТВЕТЫ

- A) TPR
- B) Grammar – Translation Method
- C) Direct Method;**

- D) None
- E) ALM

Правильный ответ

C

Уровень

1

124. Which technique is used most often in the Audio-lingual Method?

Ответы

- A) drill;**
- B) translation;
- C) grammar analysis;
- D) work with a picture dictionary.
- E) interpretation

Правильный ответ

A

Уровень

1

125. Choose the most appropriate technique for Communicative – Cognitive FLT.

Ответы

- A) grammar analysis
- B) simulations & role-plays
- C) chain drills
- D) close to the text retelling;**
- E) translation

Правильный ответ

D

Уровень

1

126. The extreme representatives of what method made the use of the native language in FLT a taboo.

Ответы

- A) the Direct Method;**
- B) the Audio-lingual Method
- C) the Grammar Translation Method
- D) the Conscious Comparative method
- E) ALM

Правильный ответ

A

Уровень

1

127. The principle of visuality was first introduced into FLT by

Ответы

- A) Komensky;**
- B) Harold Palmer;
- C) Michael West;

D) Sherba L. V.  
E) I.A. Zimniya  
Правильный ответ  
А  
Уровень  
1

128. Which of the following characteristics doesn't suit the Grammar – Translation Method:

ОТВЕТЫ

- A) **the focus is on Grammar & translation;**
- B) the teaching unit is a sentence
- C) much attention to rote learning
- D) inductive way of teaching grammar (from examples to rules deduced by students)
- E) deductive way of teaching grammar

Правильный ответ

А  
Уровень  
1

129. In Grammar – Translation Method grammar is taught

ОТВЕТЫ

- A) inductively
- B) **deductively;**
- C) lexically
- D) productively
- E) individually

Правильный ответ

В  
Уровень  
1

130. Which describes the Grammar – Translation Method best?

ОТВЕТЫ

- A) students communicate in a FL
- B) mother – tongue is never used in FLT
- C) **translation and grammar analysis are most essential in FLT;**
- D) none of them
- E) all of them

Правильный ответ

С  
Уровень  
1

131. In which method the frequent use of commands is considered beneficial to language learning?

ОТВЕТЫ

- A) the Direct Method
- B) the Natutal Method by Berlitz
- C) **Total Physical Response;**
- D) the Communicative Method
- E) the Grammar-translation Method

Правильный ответ

С



Уровень

1

132. Robert Rado & Charles Fries were representatives of

ОТВЕТЫ

A) **the Audio – lingual Method;**

B) the Direct Method

C) Silent Way Teaching

D) Community Method

E) Total Physical Response

Правильный ответ

A

Уровень

1

133. What is the main idea behind the Audio – lingual Method?

ОТВЕТЫ

A) **behaviorism & structuralism;**

B) communicative theory

C) the theory of informatics

D) the theory of cognitivism

E) behaviorism & structuralism

Правильный ответ

A

Уровень

1

134. Which describes the Direct Method best?

ОТВЕТЫ

A) **practical orientation;**

B) translation and grammar analysis

C) reading and writing are in focus

D) none

E) all of them

Правильный ответ

A

Уровень

1

135. Information gap activities are used in:

ОТВЕТЫ

A) Grammar translation method

B) Audio-lingual Method

C) **Communicative-Cognitive Teaching;**

D) Total Physical Response

E) CLT

Правильный ответ

C

Уровень

1

136. Choose the most appropriate technique for Communicative-Cognitive FLT

ОТВЕТЫ

A) chain drills

**B) simulations and role-plays;**

C) retelling the text

D) work with pattern dialogues

E) translation

Правильный ответ

B

Уровень

1

137 The Direct Method is characterized by the

**A) use of the target language;**

B) use of translation & grammar

C) use of structures

D) use of commands

E) use of the target text

Правильный ответ

A

Уровень

1

138. Computer Assisted Language Learning (CALL) was suggested by:

ОТВЕТЫ

A) Rozenberg & Samoshin

B) G.Lozanov

**C) K.Piotrovski**

D) G.Gruzinskaya

E) I.Zimniya

Правильный ответ

C

Уровень

1

139. Express-method was developed by:

ОТВЕТЫ

**A) Davydova I.**

B) Gruzinskaya D.

C) Rubinstein A.

D) Lozanov G.

E) Adler A.

Правильный ответ

A

Уровень

1

140. How many lexical units can be assimilated by students during 45 minutes on the basis of relax-method

ОТВЕТЫ

**A) 50-80 units**

B) 20-50 units

C) 100-130 units

D) 10-40 units  
E) 80 – 120 units  
Правильный ответ  
A  
Уровень  
1

141. Rozenberg & Samoshin were representatives of  
ОТВЕТЫ  
A) Audio – lingual Method;  
**B) Relax-method**  
C) Silent Way Teaching  
D) Community Method  
E) Tandem-method  
Правильный ответ  
B  
Уровень  
1

142. Which describes Case-study Method best?  
ОТВЕТЫ  
**A) Problem-solving tasks**  
B) translation and grammar analysis  
C) reading and writing are in focus  
D) none  
E) all of them  
Правильный ответ  
A  
Уровень  
1

143. Tandem-method appeared in:  
ОТВЕТЫ  
A) Soviet Union  
B) France  
**C) Germany**  
D) Italy  
E) Spain  
Правильный ответ  
C  
Уровень  
1

144. R. Slavin was a representative of the  
ОТВЕТЫ  
A) Natural Method;  
B) TPR  
C) Intel-method  
D) ALM  
**E) Cooperation-method**  
Правильный ответ  
E

Уровень

1

145. Who of the prominent methodologists was the 1-st to use the system of exercises in FLT

ОТВЕТЫ

A) Komensky;

B) R. Lado

C) Sherba

**D) G.Gruzinskaya**

E) I.Zimniya

Правильный ответ

D

Уровень

1

146. Total Physical Response is a teaching strategy that develops

ОТВЕТЫ

**A) students' listening & speaking skills;**

B) writing skills

C) listening skills only

D) all the skills integrated

E) reading skills

Правильный ответ

A

Уровень

1

147. Portfolio as a technology of FLT was involved in

ОТВЕТЫ

A) 2004

B) 1998

C) 1985

**D) 2001**

E) 1978

Правильный ответ

D

Уровень

1

148. Which of the following characteristics doesn't suit the Grammar – Translation Method:

ОТВЕТЫ

**A) the focus is on Grammar & translation;**

B) the teaching unit is a sentence

C) much attention to rote learning

D) inductive way of teaching grammar (from examples to rules deduced by students)

E) deductive way of teaching grammar

Правильный ответ

A

Уровень

1

149. Which Method uses “commands” in FLT?

ОТВЕТЫ

- A) TPR
- B) Grammar – Translation Method
- C) Direct Method;**
- D) None
- E) ALM

Правильный ответ

C

Уровень

1

150. Which technique is used most often in the Audio-lingual Method?

ОТВЕТЫ

- A) drill;**
- B) translation;
- C) grammar analysis;
- D) work with a picture dictionary.
- E) interpretation

Правильный ответ

A

Уровень

1

151. Which describes the Grammar – Translation Method best?

ОТВЕТЫ

- A) students communicate in a FL
- B) mother – tongue is never used in FLT
- C) translation and grammar analysis are most essential in FLT;**
- D) none of them
- E) all of them

Правильный ответ

C

Уровень

1

152. Choose the most appropriate technique for Army-method

ОТВЕТЫ

- A) chain drills**
- B) simulations and role-plays;
- C) retelling the text
- D) work with pattern dialogues
- E) translation

Правильный ответ

A

Уровень

1

153. Army- method allows to assimilate foreign language for

ОТВЕТЫ

- A) 2-4 months
- B) 6-8 months**

C) 12-14 months  
D) 18-20 months  
E) 8-10 months  
Правильный ответ  
B  
Уровень  
1

154. Foreign Language Teaching Methodology is:

ОТВЕТЫ  
A) an applied psychology;  
B) a scientific art;  
**C) a pedagogical science.**  
D) an applied sociology  
E) an applied psychology;  
Правильный ответ  
C  
Уровень  
1

155. Intrinsic motivation in FLT can be affected by:

ОТВЕТЫ  
A) the policy of government;  
B) the size of the textbooks;  
C) the pupils' ability;  
**D) the English language Teacher's personality.**  
E) the amount of lessons  
Правильный ответ  
D  
Уровень  
1

156. Which of these activities doesn't stimulate the lingua-cognitive motivation?

ОТВЕТЫ  
A) project-work on the topic;  
B) the use of the games;  
**C) rote learning of grammar rules;**  
D) doing crosswords.  
E) role-playing  
Правильный ответ  
C  
Уровень  
1

157. What principle is realized if the phonetic errors are not taken into account during the students' utterances?

ОТВЕТЫ  
A) the principle of visuality  
**B) the principle of approximation**  
C) the communicative approach  
D) the situational approach  
E) the principle of consciousness

Правильный ответ

В

Уровень

1

158. What are the aims of teaching Pronunciation at school?

Ответы

A) to enable pupils to use the target language as a mean of communication

B) to enable pupils to correctly pronounce sounds, words and sentences.

C) to enable pupils to speak and read correctly

**D) to teach pronunciation and intonation**

E) to master phonetic competence

Правильный ответ

D

Уровень

1

159. What do you think is the most appropriate way of teaching such grammar items as pronouns, prepositions, numerals to children at the initial stage at school?

Ответы

A) inductive way

**B) lexical way**

C) deductive way

D) productive way

E) inductive-deductive

Правильный ответ

В

Уровень

1

160. There are different ways to check up listening comprehension. The choice of them doesn't depend on:

Ответы

A) the aims and type of listening;

B) pupils' language competence;

C) how many times the text is listened to;

**D) type of school**

E) type of lesson

Правильный ответ

D

Уровень

1

161. Which exercises will you choose for teaching prepared speech?

Ответы

A) express your attitude to the story you have just read;

B) give summary of the text you have read and discussed;

**C) retell the text using the key words;**

D) retell the text on the part of the characters.

E) express your personal opinion

Правильный ответ

С

Уровень

1

162. What exercises can be used for teaching unprepared speech?

ОТВЕТЫ

A) close to the text retelling;

B) question – answer work on the text;

**C) comment on the film**

D) description of the well-known picture

E) paraphrase of the sentences

Правильный ответ

C

Уровень

1

163. Work on the pattern dialogue doesn't necessarily involve

ОТВЕТЫ

A) receptive stage

B) reproductive stage

C) creative stage

**D) revision of the material stage**

E) phonetic drill

Правильный ответ

D

Уровень

1

164. One of these reading strategies characterize a good reader:

ОТВЕТЫ

A) he decides on a reading purpose;

B) he uses dictionaries and grammar references;

C) he reads and translates in short phrases and often uses dictionaries;

**D) he uses a variety of context clues to guess at unknown words in the text;**

E) his tempo is very slow.

Правильный ответ

D

Уровень

1

165. What cannot be considered as a component of the Content of FLT at school?

ОТВЕТЫ

A) language and speech materials;

B) habits and skills;

**C) a textbook;**

D) learner's strategy.

E) sphere of communication

Правильный ответ

C

Уровень

1



166. Fill in the blanks with the most appropriate.

\_\_\_\_\_ is a general model of realization of FLT process no part of which contradicts and all of which are based on the selected \_\_\_\_\_.

ОТВЕТЫ

A) method - technique

**B) method - approach**

C) design - way

D) technique - approach

E) approach – way

Правильный ответ

В

Уровень

1

167. According to Council of Europe we distinguish 6 levels of language Competence. Which of them is the first one?

ОТВЕТЫ

A) Vantage level;

**B) Breakthrough level;**

C) Way stage level;

D) Mastery level.

E) Advanced level

Правильный ответ

В

Уровень

1

168. What do you think is the best way of teaching the words ‘the last, the latest, the latter’?

ОТВЕТЫ

**A) in context**

B) translation

C) definition

D) pictures

E) none

Правильный ответ

А

Уровень

1

169. In Teaching Vocabulary for receptive skills we should focus on

ОТВЕТЫ

A) form

**B) form and meaning**

C) usage of the words in different situations

D) meanings

E) form, meaning and usage.

Правильный ответ

В

Уровень

1

170. In comparison with the active vocabulary, what should students know about potential vocabulary?

ОТВЕТЫ

A) form

**B) suffixes, prefixes and word-formation**

C) meaning

D) usage of the words

E) form , meaning and usage

Правильный ответ

B

Уровень

1

171. What are the most appropriate exercises in listening for developing the mechanism of short-term memory?

ОТВЕТЫ

A) listen and tick off the words that rhyme

B) listen and answer the questions

C) listen and underline .....

**D) listen to the words the number of which exceeds 7 + 2 and reproduce them**

E) listen and repeat

Правильный ответ

D

Уровень

1

172. Which activity is most appropriate for teaching dialogic speech?

ОТВЕТЫ

**A) role – playing**

B) retelling a story in chain;

C) pair work practicing structures;

D) description of pictures in pairs.

E) retelling the extract

Правильный ответ

A

Уровень

1

172. Listening comprehension depends on several factors; define the odd one.

ОТВЕТЫ

A) conditions of presentation of the material for listening comprehension

B) listeners' language competence;

C) the character of the material to listen to;

**D) the number of students present at the listening lesson.**

E) tempo

Правильный ответ

D

Уровень

1

173. Which group of activities develops skills in spelling?

ОТВЕТЫ

**A) Crosswords, chain words, word search, quizzes, dictations;**

B) Reproductions, compositions, summaries;

C) Substitutions, semantic mapping, transformations;

D) Dictation in pictures.

E) All above

Правильный ответ

A

Уровень

1

174. What principle is overlooked or ignored by teacher if a new Grammar material is introduced on a new vocabulary?

ОТВЕТЫ

**A) the principle of one difficulty at a time**

B) the principle of activity

C) the principle of systematicness

D) the principle of visuality

E) the principle of durability

Правильный ответ

A

Уровень

1

175. The words and asks to write the derivatives. What type of vocabulary does he work at?

ОТВЕТЫ

A) active

**B) potential**

C) passive

D) productive

E) essential

Правильный ответ

B

Уровень

1

176. Motivation in teaching grammar and vocabulary is a

ОТВЕТЫ

A) Linguistic factor

B) Extra-linguistic factor

**C) Psychological factor**

D) Social factor

E) Psycho-linguistic factor

Правильный ответ

C

Уровень

1

177. Teaching Pronunciation is given a great attention to in modern FLT because it is regarded as

ОТВЕТЫ

A) **A necessary prerequisite for teaching Communicative Competence**

B) The only means of teaching Reading

C) The only means of teaching Auding

D) The only means of teaching Grammar and Vocabulary

E) A necessary means of teaching writing

Правильный ответ

A

Уровень

1

178. In teaching Grammar communicatively we focus on

ОТВЕТЫ

A) Inductive presentation of grammar structures and drills

B) Formal rules and grammar terminology

C) **Grammar schemes**

D) Translation into a mother tongue

E) Communicative grammar exercises

Правильный ответ

C

Уровень

1

179. What counts as proper listening in the classroom?

ОТВЕТЫ

A) **the teacher tells a story for the pupils to listen to and understand;**

B) the teacher explains some classroom arrangements for the next lesson;

C) students do pronunciation exercises focusing on different contrasting sounds;

D) students listen to and do drill grammar exercises.

E) None

Правильный ответ

A

Уровень

1

180. What doesn't belong to Pre- listening activities?

ОТВЕТЫ

A) brain – storming activities;

B) guiding questions written on the blackboard;

C) **summary**

D) preliminary discussion on the topic

E) new words explanation

Правильный ответ

C

Уровень

1

181. Role – play

ОТВЕТЫ

- A) is by all means controlled and stopped by the teacher who should correct students' mistakes / errors if they occur;
- B) can be conducted at different stages of FLT at school;
- C) requires careful organization but no script
- D) all above

**E) is spontaneous improvisation;**

Правильный ответ

E

Уровень

1

182. What makes reading and listening comprehension alike?

Ответы

- A) they are passive
- B) they are active receptive forms of speech activity**
- C) absolutely the same mechanisms are at work;
- D) they are taught with the help of the same exercises.
- E) all above

Правильный ответ

B

Уровень

1

183. Which of the following tasks is of more communicative type?

Ответы

- A) say some sentences with the structure "to be going to";
- B) say some sentences of what you are going to do;
- C) say some sentences of what you are going to do before your exams in May;**
- D) say some sentences with the structure "to be going to" using the model on the blackboard.
- E) learn poem by heart

Правильный ответ

C

Уровень

1

184. Which type of dictation doesn't suit the aim of teaching writing?

Ответы

- A) free dictation
- B) visual dictation
- C) self dictation
- D) dictation in pictures**
- E) none

Правильный ответ

D

Уровень

1

185. What counts as proper listening in the classroom?

Ответы

- A) students do pronunciation exercises focusing on different sounds.
- B) the teacher explains some arrangements for the next lesson
- C) the teacher tells a story**

D) the teacher conducts a drill with his students'

E) all above

Правильный ответ

C

Уровень

1

186. There are different ways to check up reading comprehension. The choice of them depends on:

Ответы

A) the tempo

**B) the purpose of reading and the type of reading.**

C) the type of the text for reading

D) the theme of the story for reading

E) the teacher's mood

Правильный ответ

B

Уровень

1

187. Effective lesson planning doesn't depend on:

Ответы

A) the teacher's knowledge of the programme requirements;

**B) the teacher's CV;**

C) the teacher's knowledge of the text – book and teaching materials;

D) the teacher's knowledge of his pupil's language knowledge.

E) learners' competence

Правильный ответ

B

Уровень

1

188. Which of the following pronunciation mistakes of the pupils are of phonematic character?

Ответы

A) palatalization

B) the loss of plosion in the pronouncing sound [p]

C) the lack of assimilation

**D) the substitution of long sounds by short**

E) all types of accent mistakes

Правильный ответ

D

Уровень

1

189. The teacher explained the word 'a boy scout' saying: Это член детской организации мальчиков в США и Англии. Организация была создана в 1908 г. в Англии. What method did he use?

Ответы

A) definition

B) etymology

**C) translation**

D) translation-explanation

E) context.

Правильный ответ

С

Уровень

1

190. What activities would you use to stimulate students' active use of vocabulary with an advanced level of English in the 10<sup>th</sup> form?

Ответы

**A) role play**

B) retelling of the text

C) substitution ex-s

D) question-answer work

E) tests and quiz

Правильный ответ

А

Уровень

1

191. In order to teach Grammar inductively the teacher resorts to:

Ответы

A) Grammar tables with the examples for the pupils to deduce the rule

**B) Translation from the native language into the FL**

C) Translation from the FL into the native language

D) Route learning of rules

E) Grammar tables with the examples for the pupils to deduce the rule

Правильный ответ

В

Уровень

1

192. The amount of potential vocabulary is not indicated in the school program because:

Ответы

**A) It is individual and open**

B) It is not important

C) It is not taught

D) It is the same as an active vocabulary

E) It is the same as a passive vocabulary

Правильный ответ

А

Уровень

1

193. The main unit of teaching Communication is:

Ответы

A) Sentence

**B) Text**

C) Word

D) Word – Communication

E) A context

Правильный ответ

В

Уровень

1

194. The cognitive aspect of the aim of FLT consists in:

ОТВЕТЫ

A) developing speaking skills;

**B) developing cognitive mechanisms of learners;**

C) developing “language ago” features;

D) formation of reading skills

E) formation of Intercultural Communicative Competence

Правильный ответ

B

Уровень

1

195. The Pedagogical aspect of the aim of FLT consists in;

ОТВЕТЫ

**A) formation of “language ago” features;**

B) developing reading and speaking skills;

C) developing memory;

D) developing thinking abilities;

E) formation of Intercultural Communicative Competence.

Правильный ответ

A

Уровень

1

196. The Pragmatic Aspect of the aim of FLT consists in:

ОТВЕТЫ

A) developing cognitive mechanisms of the learners;

B) developing the “language ago”;

**C) formation of Intercultural Communicative Competence;**

D) developing reading skills;

E) developing speaking skills.

Правильный ответ

C

Уровень

1

197. How is co-teaching of language and culture implemented in the course of FLT ?

ОТВЕТЫ

**A) through content – based and context based instruction;**

B) through pictures;

C) through content – based (knowledge oriented) instruction;

D) though context – based (skill - oriented) instruction;

E) through pictures;

Правильный ответ

A

Уровень

1



198. The choice of appropriate models of FLT and their duration is determined by:

ОТВЕТЫ

- A) the pupils and their parents;
- B) the aims of FLT and programme requirements;**
- C) the teachers of FLT
- D) the number of text –books for the course;
- E) the conditions of FLT at school.

Правильный ответ

В

Уровень

1

199. The content of FLT is determined by;

ОТВЕТЫ

- A) the text book in FL;
- B) the aims of FLT at school and the programme;**
- C) the conditions of FLT at school.
- D) the pupils and their parents
- E) the teacher in FL;

Правильный ответ

В

Уровень

1

200. The linguistic component of the content of FLT at school includes;

ОТВЕТЫ

- A) language material (grammar, vocabulary, phonetics);
- B) skills and habits;
- C) language and speech material;**
- D) speech material (spheres of communication, themes, situations);
- E) cultural background.

Правильный ответ

С

Уровень

1

201. The methodological Component of FLT includes:

ОТВЕТЫ

- A) text of themes;
- B) cultural background;
- C) compensatory skills (learner's strategic);**
- D) habits in grammar, vocabulary, pronunciation;
- E) reading, speaking, writing skills.

Правильный ответ

С

Уровень

1

202. Transfer in FLT:

ОТВЕТЫ

- A) is a negative factor that should be prevented;
- B) is a positive factor that can be advantageously used by the teachers and learners;**

- C) can cause interference;
- D) is the result of incorrect associations;
- E) may be as a result of overgeneralization.

Правильный ответ

B

Уровень

1

203. What can be the cause of language interference in FLT?

ОТВЕТЫ

- A) the points of difference in language systems of FL1 and FL2;**
- B) Latin words;
- C) Analogy of some sounds in FL1 and FL2;
- D) Analogy of some Grammar forms;
- E) International words which are used in both languages.

Правильный ответ

A

Уровень

1

204. What principle belongs to didactic principles;

ОТВЕТЫ

- A) Communicativeness;
- B) visualization;**
- C) approximation;
- D) oral approach;
- E) integration and differentiation.

Правильный ответ

B

Уровень

1

205. Exercises used for developing pronunciation skills may be

ОТВЕТЫ

- A) recognition exercises and reproduction**
- B) writing and speaking
- C) reading and translation
- D) recognition and translation
- E) Learning

Правильный ответ

A

Уровень

1

206. There are 2 methods of conveying the meaning of words:

ОТВЕТЫ

- A) direct method and grammar method
- B) grammar-translate method
- C) direct method and translation method**
- D) contemporary and traditional method
- E) translation method

Правильный ответ

C

Уровень

1

207. The teacher uses drill and speech exercises for developing

ОТВЕТЫ

**A) listening comprehension**

B) pupils meeting

C) pupils understanding

D) recognising words

E) writing comprehension

Правильный ответ

A

Уровень

1

208. The conscious-translation method proposed by

ОТВЕТЫ

A) H. Palmer

B) M. West

C) P. Hegbold

**D) L. Tsherba**

E) M. John

Правильный ответ

D

Уровень

1

209. What activity we can use before listening

ОТВЕТЫ

A) discussion the text

B) underline the new word

C) sharing opinion

**D) predicting**

E) answering the questions

Правильный ответ

D

Уровень

1

210. What exercise most appropriate in teaching dialogue

ОТВЕТЫ

A) to repeat grammatical structure

B) pair work

**C) role play**

D) discussion

E) answering the questions

Правильный ответ

C

Уровень

1

211. What does organization of FLT imply

ОТВЕТЫ

A) lesson

B) pupils

**C) stages of FTL**

D) motivation

E) project work

Правильный ответ

C

Уровень

1

212. What is the best way of increasing foreign language communication

Ответы

**A) pair work**

B) work with the authentic texts

C) business games

D) watching video films in FL

E) learning by heart dialogues and acting the out

Правильный ответ

A

Уровень

1

213. The main methods of research in FLT methodology is:

Ответы

**A) experiment**

B) method of form ( questionnaire)

C) critica study of the literature on the problems of FLT

D) testing

E) attending lessons of the best teachers.

Правильный ответ

A

Уровень

1

214. Aims of FLT deals with problem:

Ответы

A) what to teach?

B) why to teach?

**C) how to teach?**

D) whom to teach?

E) when to teach?

Правильный ответ

C

Уровень

1

215. The main aim of FLT at schools nowadays is:

Ответы

A) grammar knowledge

B) oral speech

**C) communicative compitence**

- D) reading and writing
- E) vocabulary knowledge

Правильный ответ

C

Уровень

1

216. What is the main means of FLT?

Ответы

- A) video and computer
- B) a blackboard or a whiteboard

**C) a textbook**

- D) dictionaries
- E) tape recorder

Правильный ответ

C

Уровень

1

217. What can not be considered as a component of FLT at school?

Ответы

- A) language and speech materials
- B) habits and skills
- C) a textbook
- D) learners strategies

**E) linguistic materials**

Правильный ответ

E

Уровень

1

218. What principle is ignored if the teacher constantly interrupts pupils utterance to correct their mistakes?

Ответы

- A) visuality
- B) durability
- C) consciousness
- D) comunicativness

**E) systematicness**

Правильный ответ

E

Уровень

1

219. The characteristics of situational teaching is:

Ответы

- A) the use of mother tongue
- B) use of structure**
- C) translation
- D) developing writing skills
- E) use of grammar

Правильный ответ

В  
Уровень  
1

220. Post listening activities include:

ОТВЕТЫ

A) discussions

**B) debates**

C) cross words

D) dictations

E) brainstorming

Правильный ответ

В

Уровень

1

221. What is the organizational factor of the FL teaching

ОТВЕТЫ

A) students' ability

B) organization

C) motivation

**D) control**

E) discussion

Правильный ответ

D

Уровень

1

222. Exercises which help pupils to get information from the text;

ОТВЕТЫ

**A) semantic - communicative**

B) graphemic – phonemic

C) instructural – information

D) graphemic – structural

E) phonemic

Правильный ответ

A

Уровень

1

223. In reading aloud the teacher uses

ОТВЕТЫ

A) diagnostic reading

B) instructive reading

C) control reading

**D) diagnostic, instructive and control reading**

E) instructive and control reading

Правильный ответ

D

Уровень

1

224. Pronunciation drill enables the teacher to concentrate pupils attention on:

ОТВЕТЫ

A) sounds

B) sound combinations

C) rhythm and melody

**D) sounds, sound combinations, rhythm an melody**

E) sound combinations, rhythm an melody

Правильный ответ

D

Уровень

1

225. Introduction of new words and new sounds;

ОТВЕТЫ

A) revision

**B) presentation of assimilation**

C) assimilation

D) presentation and assimilation

E) revision and assimilation

Правильный ответ

B

Уровень

1

226. Pattern dialogues, texts and study guides should be more widely used in the

ОТВЕТЫ

A) junior stage

**B) intermediate stage**

C) senior stage

D) junior and intermediate

E) elementary stage

Правильный ответ

B

Уровень

1

227. Methods of foreign language teaching is closely related with

ОТВЕТЫ

A) Pedagogics

B) Physiology and linguistics

C) psychology

**D) pedagogics, physiology and psychology, linguistics**

E) physiology and psychology, linguistics

Правильный ответ

D

Уровень

1

228. The method which was used at schools in 1870 s

ОТВЕТЫ

- A) the grammar translation
- B) direct method**
- C) indirect method
- D) direct and translation

E) audio-lingual

Правильный ответ

B

Уровень

1

229. The content of foreign language teaching involves

Ответы

- A) language skills
- B) language material and linguistic material
- C) linguistic material
- D) language skills, language and linguistic materials**
- E) language skills, language

Правильный ответ

D

Уровень

1

230. Linguistic material means

Ответы

- A) vocabulary and grammar
- B) grammar
- C) vocabulary, grammar, phonological minima**
- D) phonological minima
- E) grammar, phonological minima

Правильный ответ

C

Уровень

1

231. A conscious approach to foreign language teaching implies the use of the learners

Ответы

- A) native language**
- B) communication
- C) speech practice
- D) desire
- E) foreign language

Правильный ответ

A

Уровень

1

232. Types of pictures which are used in teaching a foreign language:

Ответы

- A) object picture
- B) situation picture, topical picture
- C) topical picture



**D) object, situational, topical**

E) Topical

Правильный ответ

D

Уровень

1

233. For development listening comprehension teacher uses

Ответы

A) drill exercise

B) speech exercise

**C) drill and speech exercise**

D) phonetic exercise

E) oral exercise

Правильный ответ

C

Уровень

1

234. The first English methodologist who tried to work out the principles of vocabulary selection on a scientific basis

Ответы

A) M. West

**B) H. Palmer**

C) F. Quin

D) M. Walter

E) M. John

Правильный ответ

B

Уровень

1

235. Pupils extend their knowledge of the world in which they live

Ответы

A) educational aim

B) practical aim

**C) cultural aim**

D) development aim

E) communicative

Правильный ответ

C

Уровень

1

236. The teacher should change teaching techniques and a teaching materials depending on

Ответы

A) their interest

**B) the stage of instruction**

C) ability

D) desire

E) skills

Правильный ответ

B

Уровень

1

237. Who said " Learning a language has a beginning, but no end"

ОТВЕТЫ

A) M.West

**B) H.Palmer**

C) M.Berlitz

D) M. Walter

E) M.John

Правильный ответ

B

Уровень

1

238. Prominent, English methodologist who paid more attention for speaking?

ОТВЕТЫ

**A) H. Palmer**

B) M. West

C) B. Eggert

D) M. Walter

E) R. Gower

Правильный ответ

A

Уровень

1

239. When and where the natural approach was developed?

ОТВЕТЫ

**A) USA, 1970s**

B) New York, 1950s

C) Canada, 1970s

D) UK, 1950s

E) A, B, C

Правильный ответ

A

Уровень

1

240. Putting the ideas from a text into a different form.

ОТВЕТЫ

**A) information transfer**

B) changing sentences

C) Meta-language

D) information gap

E) changing words

Правильный ответ

A

Уровень

1

241. Reading for general ideas.

ОТВЕТЫ

A) task-sheet

B) realia

**C) skimming**

D) gist

E)scanning

Правильный ответ

C

Уровень

1

242. Based on students needs, interests, etc. Students are active.

ОТВЕТЫ

A) teacher-centered

B) brainstorming

C) discourse

**D) learner-centered**

E)cloze

Правильный ответ

D

Уровень

1

243. Teacher encourages students to work out rules.

ОТВЕТЫ

A)inductive

**B) cognitive**

C) deductive

D) teacher-centered

E)learner-centered

Правильный ответ

B

Уровень

1

244. The origin of the word “methods”

ОТВЕТЫ

A) English

**B) Greek**

C) Latin

D) French

E)Russian

Правильный ответ

B

Уровень

1

245. Which difficulties of teaching pronunciation exist in English?

ОТВЕТЫ

**A) sound, stress, intonation difficulties**

- B) listening, sound, vowel difficulties
- C) grammar, sound difficulties
- D) consonants, vowel difficulties
- E) etter, listening difficulties

Правильный ответ

A

Уровень

1

246. What is defined as a guide to action and to teaching.

Ответы

A) Content

B) aim

**C) principle**

D) means

E) objective

Правильный ответ

C

Уровень

1

247. Which principle implies the ability of pupil to keep in his memory linguistic and language material.

Ответы

A) the principle of differential

B) the principle of practical

C) the principle of communicative

**D) the principle of durability**

E) principle of consciousness

Правильный ответ

D

Уровень

1

248. The main document which lays down the aims and content of teaching.

Ответы

A) texts

**B) syllabus**

C) register

D) copybook

E) workbook

Правильный ответ

B

Уровень

1

249. An individual way in gaining a certain goal in teaching-learning process.

Ответы

A) content

B) means

C) methods

**D) technique**

E) aim

Правильный ответ

D

Уровень

1

250. Which phenomenon deals with the problem of what to teach.

Ответы

A) **content**

B) methods

C) aim

D) object

E) means

Правильный ответ

A

Уровень

1

251. Which component includes language material, sentence-patterns.

Ответы

A) psychological

B) methodological

C) **linguistic**

D) practical

E) logical

Правильный ответ

C

Уровень

1

252. Habits and skills which ensure the use of language as a means of communication.

Ответы

A) methodological

B) Linguistic

C) practical

D) **Psychological**

E) pedagogical

Правильный ответ

D

Уровень

1

253. Pupil is involved in language activities throughout the whole course.

Ответы

A) the principle of durability

B) **the principle of activity**

C) the principle of conscious

D) the principle of visualization

E) the principle of systematicness

Правильный ответ

B

Уровень

1

254. Various devices which help teacher in presenting linguistic material.

ОТВЕТЫ

- A) teaching material
- B) teaching rules
- C) teaching aids**
- D) teaching grammar
- E) teacher's book

Правильный ответ

C

Уровень

1

255. Exercises for developing pupils ability to discriminate sounds.

ОТВЕТЫ

- A) recognition exercise**
- B) reproduction exercise
- C) creative exercise
- D) drill exercise
- E) C, D

Правильный ответ

A

Уровень

1

256. Stages of work in teaching vocabulary.

ОТВЕТЫ

- A) presentation, production
- B) production
- C) presentation, practice
- D) presentation, practice, production**
- E) A, B

Правильный ответ

D

Уровень

1

257. Speech exercises are.

ОТВЕТЫ

- A) speech exercises
- B) recognition exercises
- C) training exercises
- D) retelling the text**
- E) drilling

Правильный ответ

D

Уровень

1

258. Basic structures and transformation rules studies.

ОТВЕТЫ

- A) traditional grammar
- B) structural grammar

**C) transformational grammar**

D) general grammar

E) theoretical grammar

Правильный ответ

C

Уровень

1

259. In sentence patterns teaching points are determined.

Ответы

A) practical approach

B) structural approach

**C) conscious approach**

D) grammatical approach

E) A, C

Правильный ответ

C

Уровень

1

260. Speech exercise in teaching grammar.

Ответы

A) reproduction

B) drill

**C) creative**

D) grammar

E) composition

Правильный ответ

C

Уровень

1

261. More interesting communication for auditing.

Ответы

A) situation

B) speech

**C) narration**

D) description

E) essay

Правильный ответ

C

Уровень

1

262. The form of communication.

Ответы

A) story

B) speech

C) essay

**D) monologue**

E) A, B

Правильный ответ

D

Уровень

1

263. To develop pupils skills in dialogue pupils are taught.

Ответы

**A) to make responses**

B) to write stories

C) to make a tun

D) to listen to texts

E) to read the text

Правильный ответ

A

Уровень

1

264. Enacting the pattern dialogue while learning dialogue.

Ответы

A) receptive

B) creative

C) practical

**D) creative**

E) A, B

Правильный ответ

D

Уровень

1

265. Reading helps to develop students.

Ответы

A) spelling

B) listening comprehension

C) speech

**D) intelligence, memory**

E) memory

Правильный ответ

D

Уровень

1

266. Teaching silent reading is connected with.

Ответы

A) developing listening

B) developing writing

C) developing –oral writing

**D) developing pupils ability in guessing**

E) A, B

Правильный ответ

D

Уровень

1



267. When all the lexical units of the language are replaced by the mother tongue.

ОТВЕТЫ

**A) word for word translation**

B) adequate translation

C) free translation

D) literary translation

E) back translation

Правильный ответ

A

Уровень

1

268. Extra-curricular work is.

ОТВЕТЫ

A) involuntary

B) uncreative

C) impressing

**D) voluntary**

E) individual

Правильный ответ

D

Уровень

1

269. Choose activities for self-dependent work on vocabulary which are most useful for beginners (the 1st or 2<sup>nd</sup> form):

ОТВЕТЫ

**A) the use of picture dictionary, learning songs and poems for little ones**

B) the use of picture

C) crosswords and chain words

D) work with a computer

E) reading texts in the original

Правильный ответ

A

Уровень

1

270. This psychologist proved that children learn better in social groups

ОТВЕТЫ

A) Pavlov I.

B) Littlewood

C) Jean Piaget

**D) Vygotsky L.S.**

E) Krashen S.

Правильный ответ

D

Уровень

1

271. The Pragmatic Aspect of the aim of FLT consists in:

ОТВЕТЫ

A) developing cognitive mechanisms of the learners;

- B) developing the “language ego”;
- C) formation of Intercultural Communicative Competence;**
- D) developing reading skills;
- E) developing speaking skills.

Правильный ответ

D

Уровень

1

272. This principle implies the use of comparison, explanations and demonstrations

Ответы

- A) activity
- B) communicativeness
- C) durability
- D) consciousness**
- E) systematicness

Правильный ответ

D

Уровень

1

273. The aim of FLT to young learners is...

Ответы

- A) Grammar and vocabulary
- B) Oral speech
- C) Speaking
- D) Communicative skills**
- E) Spelling

Правильный ответ

D

Уровень

1

274. The main means of FLT to young learners is

Ответы

- A) a smart board
- B) video materials
- C) computer programmes
- D) a text-book**
- E) audio materials

Правильный ответ

D

Уровень

1

275. What characterizes a FL lesson for young learners as communicative-oriented?

Ответы

- A) communicative aim;
- B) variety of activities;
- C) variety of stages at the lesson;
- D) learning poems and songs by heart;

**E)the use of technical aids;**

Правильный ответ

E

Уровень

1

276. This test is used to get a general picture of students' knowledge and skills at the beginning of the school year to place them in appropriate groups

Ответы

**A) Placement test**

B) Diagnostic test

C) Progress test

D) Achievement test

E)Proficiency test

Правильный ответ

A

Уровень

1

277. This test helps in revealing learners difficulties, gaps in their knowledge and skills at the beginning of the school year

Ответы

A) Placement test

**B) Diagnostic test**

C) Progress test

D) Achievement test

E) Proficiency test

Правильный ответ

B

Уровень

1

278. This author introduced TPR method, elements of which can be used in FLT to young learners

Ответы

**A) J. Asher**

B) H. Palmer

C) M. West

D) Komensky

E)Sherba

Правильный ответ

A

Уровень

1

279. Portfolio in FLT is ...

Ответы

A) A professor's bag

B) A large flat case for carrying paper and pictures

C) An art student's case

D) A case for carrying state documents

**E) A collection of assignments and project showing the student's results in FLL**

Правильный ответ

E

Уровень

1

280. The methodological Component of FLT includes:

Ответы

A) text and themes;

B) cultural background;

**C) compensatory skills (learner's strategy);**

D) habits in grammar, vocabulary, pronunciation;

E) reading, speaking, writing skills.

Правильный ответ

C

Уровень

1

281. What principle implies the use of pictures, objects, puppets, songs and poems?

Ответы

A) systematicness

B) consciousness

C) durability

**D) visuality**

E) consecutiveness

Правильный ответ

D

Уровень

1

282. The most effective Interactive activities in FLT to young learners are

Ответы

**A) story-telling activities**

B) reading texts

C) drill exercises

D) compositions

E) problem solving

Правильный ответ

A

Уровень

1

283. What is "a habit" in FLT?

Ответы

A) it's an exercise, drill

B) it's a usual way of doing something

**C) an automatized component of conscious activity**

D) a component of FLT process

E) a technique of FLT

Правильный ответ

C

Уровень

1

284. Find out the possible way to explain the word “jump” in the 1st form

ОТВЕТЫ

A) etymology

**B) actions**

C) context

D) definition

E) synonyms

Правильный ответ

B

Уровень

1

285. The way of presentation of new grammar from rules to examples

ОТВЕТЫ

A) Inductive-Deductive

**B) Deductive-Inductive**

C) Lexical

D) Grammatical

E) Analytical

Правильный ответ

B

Уровень

1

286. This activity does not belong to the Pre-listening stage

ОТВЕТЫ

A) brainstorming activities

B) guiding questions

**C) role play**

D) work with new words

E) phonetic drill

Правильный ответ

C

Уровень

1

287. The principle of communicativeness in FLT is

ОТВЕТЫ

A) a didactic principle

**B) a general methodological principle**

C) a psychological principle

D) a special methodological principle

E) a pedagogical principle

Правильный ответ

B

Уровень

1

288. This component of communicative competence suggests knowledge of grammar, vocabulary and phonetics

ОТВЕТЫ

A) speech competence

**B) language competence**

C) strategic competence

D) discourse competence

E) socio-cultural competence

Правильный ответ

B

Уровень

1

289. The Communicative-cognitive approach is characterized by

ОТВЕТЫ

**A) teaching a FL as a means of communication**

B) focus on grammar

C) focus on grammar correction

D) drill exercises

E) cognitive involvement of the pupils

Правильный ответ

A

Уровень

1

290. What principle is ignored if the teacher does not explain home task?

ОТВЕТЫ

A) activity

**B) consciousness**

C) durability

D) visuality

E) approximation

Правильный ответ

B

Уровень

1

291. L.V. Vygotsky in his theory of zone of proximal development suggests that...

ОТВЕТЫ

A) children learn better by doing

B) children are not capable of abstract thinking

C) children are not on concrete operational stage of cognitive development

D) children need encouragement from parents

**E) children learn in social contexts, in groups where some group members know more than others**

Правильный ответ

E

Уровень

1

292. This principle implies that the material should be neither too difficult nor too easy

ОТВЕТЫ

- A) systematicness
- B) consciousness
- C) durability
- D) visuality

**E) accessibility**

Правильный ответ

E

Уровень

1

293. What is the main form of organization of FLT at school?

Ответы

- A) a lecture;
- B) a lesson;**
- C) a seminar;
- D) out-of-class activities;
- E) colloquium.

Правильный ответ

B

Уровень

1

294. The main organizational form of the process of FLT to young learners is:

Ответы

- A) a lesson in its traditional and non-traditional form**
- B) a colloquium
- C) game-like activity
- D) a mini-lecture
- E) Role-play

Правильный ответ

A

Уровень

1

295. B2 level is called

Ответы

- A) Way stage level
- B) Vantage level**
- C) Breakthrough
- D) Threshold
- E) Effectiveness

Правильный ответ

B

Уровень

1

296. Which technique is described below? The teacher gives students an affirmative sentence and asks them to change it into a negative one:

Ответы

- A) transformation**
- B) substitution
- C) repetition

D) chain drills  
E) completion  
Правильный ответ  
А  
Уровень  
1

297. According to Jean Piaget the “concrete operational stage of cognitive development” of a child implies:

ОТВЕТЫ  
A) Sensor motor stage: infants use senses and motor abilities to understand the world (2 years old);  
B) The child of about 7 years old is able to use symbols;  
C) Children use simple mental combinations to solve simple problems;  
D) Children are capable of hypothetical thinking using logical operations;  
**E) Children learn through hands-on experiences and through manipulation of objects in the environment.**

Правильный ответ  
Е  
Уровень  
1

298. The main characteristics of the modern FL lesson is:

ОТВЕТЫ  
A) dynamics  
B) logical structure  
**C) communicative orientation**  
D) good atmosphere  
E) the pupils' activity

Правильный ответ  
С  
Уровень  
1

299. What do you think is the most appropriate way of teaching the idiom ‘the apple of my eye’ in the 10<sup>th</sup> form?

ОТВЕТЫ  
A) translation  
**B) translation-interpretation**  
C) showing a picture of an apple  
D) using word-building elements  
E) definition

Правильный ответ  
В  
Уровень  
1



300. According to Diane Larsen Freeman the main concern in teaching and learning grammar is

ОТВЕТЫ

A) forms

B) meanings

C) forms and meanings

**D) 'three edges of a pie' - form, meaning and usage.**

E) meanings and their usage.

Правильный ответ

D

Уровень

1